



AI, Emerging Technologies & Innovation Policy

2025-26

1. Introduction

RAIS embraces artificial intelligence (AI) and emerging technologies as transformative tools to enhance learning, operational efficiency, and future-ready skill development. This policy establishes ethical guidelines, risk management protocols, and implementation frameworks for responsible adoption across all school functions.

2. Purpose

- Promote ethical AI integration in teaching & learning
- Govern student/staff use of generative AI tools
- Ensure data privacy with emerging tech
- Foster innovation literacy across all grade levels
- Comply with UAE AI Strategy 2031 and OECD AI Principles

3. Scope

Applies to:

- ✓ AI Tools (ChatGPT, Gemini, Copilot, Claude)
- ✓ Immersive Tech (VR/AR/Metaverse applications)
- Learning Analytics (Adaptive platforms, predictive modeling)
- ✓ Robotics & IoT (3D printing, smart classroom devices)

4. Governance Framework

A. AI Review Board

Role	Responsibilities
Principal	Approves educational AI tools
IT Manager	Assesses data privacy risks
Ethics Committee	Evaluates algorithmic bias

Student Reps (G9-12) Provides learner perspectives

B. Technology Approval Process

- 1. Request Submission (Teacher/Department)
- 2. Risk Assessment (30-day review)
- 3. Pilot Testing (1 term minimum)
- 4. Full Implementation Decision

5. Academic Use Guidelines

A. Permitted Uses

✓ Students May:

- Use approved AI for brainstorming (with citations)
- Analyze AI outputs for critical thinking exercises
- Develop coding projects with AI assistance

✓ Teachers May:

- Generate lesson plan ideas
- Create differentiated materials
- Automate grading for objective assessments

B. Prohibited Uses

- X Submitting AI-generated work as original
- X Using AI during assessments
- X Accessing unapproved tools that violate School policies and UAE laws and regulations

6. Ethical Principles

Principle	Implementation
Transparency	Disclose AI use in school communications
Fairness	Audit tools for demographic bias annually

Human Oversight	Teacher must validate all AI-generated grades
Sustainability	Prefer tools with low carbon footprint

7. Innovation Labs Protocol

A. Emerging Tech Access

- VR/AR: Supervised use only (motion sickness protocols)
- 3D Printing: Pre-approved designs; no weapons/replicas
- IoT Devices: Isolated network segment

B. Student Projects

- Must include ethics impact statement
- Patentable work becomes school property

8. Data Privacy Measures

A. For AI Tools

- No student PII entered into public AI models
- Localized alternatives preferred (e.g., G42's AI solutions)
- Parental opt-out available for generative AI use

B. For Immersive Tech

- Biometric data (eye tracking) deleted after sessions
- VR recordings require consent forms

9. Professional Development

Staff Training

- Basic AI Literacy (All faculty)
- Advanced Prompt Engineering (EdTech leads)
- Bias Detection (Department heads)

10. Monitoring & Compliance

A. Usage Tracking

• AI Detection Tools: Turnitin AI checker for G6-12

• VR Time Limits: 30 min/day max for KG-G5

B. Violation Consequences

All violations will be subject to consequences in accordance with the school's behaviour policy.

Approval and Review	
Review date	May 25 th 2025
To be reviewed on:	May 25 th 2026
Approved as Policy by:	Principal:
	Mohannad Al Jayousi
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